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1. Title of Practices:

E-Governance in Administrative and Academic Work

2. Objective of Practices:

- 1. To enhances relationship between all involvers.
- 2. To moderate all academic and admin processes.
- 3. To reduce most of the paper work thereby tending towards eco friendly approach.
- 4. To automate academic activities.
- 5. To increase operating efficiency.

3. The Context:

E- Governance is the cohesive management of core academic as well as nonacademic processes, often in actual and facilitated by software and technology which increase efficiency of human resources with accuracy and development of institute.

4. The Practices:

We are using **E- Governance** in following way

- **1. The Developing Library Network (DELNET)** -collect, store, and disseminate information from member libraries.
- 2. Wireless Campus (Wi-Cam) -Our Wireless campus (Wi-Cam) Solution offers an innovative, holistic approach to campus communications that takes advantageof emerging technologies.
- **3. Learning Management system (LMS)** LMS has become popular amongst educationists because of its strengths andadvantages provide the better access to educational resources from outside the institution on a global and instant basis.



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- **4. E-Learning** -Increased and flexible interaction with student through domain e-mail and discussion forums.
- **5. Online Examination** Online Aptitude Test and Subjective Test for competitive exam like Gate open for 24 x 7 for all students.

5. Evidence of Success:

For effective working environment, all concern authorities are connected to each other through restricted channels. Students can obtain study material from anywhere in the world and anytime without travelling physically. Through a single login, students can apply for multiple test series without filling the same information again and again. Use of E- Governance reduces most of the paper works so that it becomes eco-friendly.



ACADEMIC YEAR 2018-19



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Training & Placement Test Series

Subject Name	Duration	Total Questions	Start test
Aptitude	30 minutes	50	Click here
Technical (Computer)	30 minutes	50	Click here
Technical (Mechanical)	30 minutes	50	Click here
Technical (Civil)	30 minutes	50	Click here



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6. Problem Encountered and Resources Required:

6.1 Problem Encountered-

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- 1. Privacy and Security
- 2. Capital Cost
- 3. Ease of Access and Internet Speed

6.2 Resources Required-

- Required two servers for ERP
 - 1. Application Server
 - 2. Database Server



Flipped Teaching



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Flipped Teaching

1. Title of the Practice:

Flipped Teaching for Engineering Students

2. Objective of Practice:

- a) To inculcate the habit of self-study.
- b) To develop presentation skills.

3. The Context:

The effective teaching learning process to comprehend the theory of Engineering stream, syllabus which used to correlate the same to solve real world problems.

4. The Practices:

A flipped classroom is an instructional approach and a kind of merged education process that reverses the conventional education atmosphere by carrying instructional content using PPTs, Videos, and Images in the classroom. In a flipped classroom, all students of engineering are working together with each other's, team up in classroom debate, or carry out study at home while engaging in concepts in the classroom with the supervision of an adviser.

5. Evidence of Success:

- 1. It was a successful interactive learning process.
- 2. Students prepared PowerPoint presentation as teaching to explain the concepts to their peers in the classroom.
- 3. The spirit of exchange of ideas isinculcated. Leadership spirit can be observed.
- 4. The learning process became effective because of the students participation.
- 5. The reading habit of students is enhanced thereby moving towards self-study.
- 6. The confidence is built up for the presentation in their academic years.

6. Problem Encountered and Resources Required:

- 6.1 Problem encountered:
 - 1. Some students are not conversant
 - 2. Confidence level of students
- 6.2 Resources Required:
 - 1. Teaching Material



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2. Reference books

Following are Glimpses of Flipped Classroom:



HrutikPotawade,TE Student, helping to SE Students



Full strength of SE Attending Flipped class room activity





RishikeshLadke, TE Student, explaining concept to Students



Jai Singh, TE Student, utilizing board while teaching in flipped classroom





Abhishek using ICT tools while teaching



Effective teaching by Pooja by PPT





KuldipHelamkar,BE Student,Utilizing board while teaching in flipped classroom



Sumit Bhanughare, TE Student, explaining concept to Students





Sarvesh Muchkandi, TE Student delivering explanation in flipped classroom

1. Title of the Practice:

Promotion of SWAYAM /NPTEL /MOOC courses as online Learning tool:

2. The Context:

Swayam-NPTEL portal presented free open online courses along with certification in various engineering branches, sciences, humanities, management and research that gives appropriate experience to tools and technologies. This facilitates flexibility for engineers to prioritize the time and work at one's own pace. In order to gain in-depth knowledge and mastery learning of various components of the curriculum, the students and faculty can opt for courses from the same or interdisciplinary courses. In the light of ever changing world of information and skill, faculties and students needs to updatethem. The modular formation of these courses is learner friendly and enables participants to move smoothly along the spiral of education.

3. Objectives of the Practice

- To enable students and faculty gain advanced technological and subject specific knowledge
- To encourage students and faculty to study value added courses from IITs and IISc and IIMs Professors
- To facilitate incorporation of reading materials and videos to enhance knowledge
- To promote continuous professional development through self and life-long learning
- To impart life skills, develop the personality and communication skills.
- To enhance networking opportunities

4. The Practices:

Suman Ramesh Tulsiani Technical Campus - Faculty of Engineering had setup NPTEL Local Chapter on 17/02/2017 with a motive to enable the faculty and students to study advance knowledge through enhanced technological learning. Prof Bhavesh Shah, Assistant Professor, Department of Computer engineering started the Local chapter and participated in the SPOC workshop held at IIT Mumbai. The faculty members and students were briefed and motivated to join about the NPTEL courses. The every student and faculty was asked about their interest regarding course either related to the department or in new field. Many faculty members enrolled in various courses pertaining to Engineering, Humanities and inter-disciplinary. The special provision is made for students to listen and solve assignment in computer centre that helped them to upgradetheir knowledge and evaluate themselves through weekly assignments. The faculty members utilized the video lectures and contents of NPTEL courses as an additional material for

teaching the students. The computer centre has been equipped with NPTEL online videos for the easy accessibility to the students and faculty.

5. Evidence of Success:

In June- October 2018- total 241 candidates were registered for the course whereas in Jan-April 2019 242 241 candidates were registered

The following faculty members and students have excelled in the NPTEL examinations for the course June 2018 - April 2019.





6. Problem Encountered and Resources Required:

Problem Encountered

Rigorous follow-up for on time submission of assignments on NPTEL Portal through mentors is required.

Resources Required:

The Computers and Wi-Fi facility were readily available for the members enrolled in NPTEL courses. Dedicated labs are available for course completion.